YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	RAM NARAYAN MEMORIAL COLLEGE
• Name of the Head of the institution	JAINENDRA KUMAR SINGH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile No:	9572373838
• Registered e-mail	principalrnmcollege@gmail.com
• Alternate e-mail	singhjainendra65@gmail.com
• Address	RAM NARAYAN MEMORIAL COLLEGE, POST- HIRING
• City/Town	HUNTERGANJ, CHATRA
• State/UT	JHARKHAND
• Pin Code	825403
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**VINOBA BHAVE UNIVERSITY**
• Name of the IQAC Coordinator	**ANIL KUMAR SINGH**
• Phone No.	
• Alternate phone No.	
• Mobile	**9801669840**
• IQAC e-mail address	**principalrnmcollege@gmail.com**
• Alternate e-mail address	**anilrnmprof@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rnmcollege.com/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	www.vbu.ac.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.02**	**2017**	**27/11/2017**	**26/11/2022**

6.Date of Establishment of IQAC	**04/07/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Due to Covid-19, offline classes could not be conducted. So for completion of course and benefit of students the IQAC recommended to initiate online classes through Zoom and Google meet and to upload short notes on College website and audio video lectures. • In such depressing times in order to motivate and encourage the students, the IQAC suggested to conduct online exam. • IQAC instructed the Teachers to prepare Question Bank for UG courses to be uploaded in VBU University website. • IQAC suggested communicating online material through Google classroom and whatsapp portal.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. IQAC resolved in its meeting as per the VBU University guidelines on covid-19, to conduct online classes during lockdown period.	• Classes, webinars were conducted through Zoom cloud meeting app. Later on classes were also taken through google meet app.
2. To encourage the students in the pandemic period IQAC suggested different committees to conduct various online competitions.	• Short notes were shared in the whatsapp group.
3. As per resolution of IQAC meeting it was planned to conduct online exams of different semesters.	• College Youtube Channel was created and audio video lectures were uploaded at frequent intervals

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	31/01/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary/interdisciplinary: Multidisciplinary or interdisciplinary learning process is provided a whole or comprehensive method that covers an idea, topic, or text by integrating multiple knowledge domains. It is a very powerful method of teaching that crosses the boundaries of a discipline or curriculum in order to enhance the scope and depth of learning.

16. Academic bank of credits (ABC):

Academic bank of credits (ABC):Academic bank of credits are with our university such as:- Vinoba Bhave University.

17.Skill development:

Skill development: Skill development are provided to the students as well as faculties too, doing the best in the college or out of their careers. the courses are given below - 1 Language classes as spoken English classes 2 Computer classes as Basic fundamental, net surfing, 3 Sports, yoga, physical disabilities improvement etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):Appropriate integration of Indian Knowledge system is given to the both students and faculties (teaching staff/ non- teaching staff) such as - * Language classes- English, Urdu, Sanskrit * Cultural program regarding based Indian cultural as dancing , singing, dressing, dialogue speaking etc. * Classes and programs are also available/ uploaded on college wed site. so that they enhance their skill.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): Outcomebased education (OBE) is educated to the students and non teaching so that bases each part of an educational system around goals (outcomes). By the end of the educational experience, each student should have achieved the goal.

20.Distance education/online education:

Distance education/online education: sometimes these kinds of classes are allowed in the ordered of principal when needed, which can be see in Covid 19 corona period for those who are far distance than college that Lectures and learning materials are sent over the internet. Students work from home, not in a classroom.

Extended Profile

1.Programme

1.1   **16**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1292**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **1305**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **516**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **26**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **52**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**16**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**1292**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1305**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**516**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**26**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	52

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1652500
4.3 Total number of computers on campus for academic purposes	4

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to ensure efficiency in the curriculum delivery process the UG departments of the college begins every year with a detailed and comprehensive plan with the help of the academic calendar. Further, regular meetings, discussions and reviews both at inter and intra-department level ensures that the outcomes, goals and deliverables are being met on time. The College followed the modified CBCS curriculum adopted for Undergraduate since 2015. For smooth curriculum delivery mechanism during pandemic period the online classes were started. The teachers were constantly in touch with the students to overcome technological barriers or connectivity issues. Regular online meetings, discussions and feedbacks ensured quickly redressed of any grievances from learners or college staff. The departments in the college adopted a learner-centric approach towards teaching. Concise notes of the course are provided to the students to help them understand the topic in a better manner. The departments have also made arrangements for remedial classes and tutorials as per the needs

of the learners. There are provisions for oral presentations, monthly assessments, surprise tests, assignments and dissertations.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar lays out the teaching-learning hours, which enables teachers to plan for their lectures in advance, complete the syllabus on time and ensures that adequate time and resources have been allotted according to the requirement and needs of the learners. Thus the academic calendar helps to meet the desired learning outcome targets. The academic calendar is prepared in accordance with holidays and examination dates, and lists the monthly and semester-wise lesson plans for all departments of the college. This enables teachers to evaluate their own performance and monitor the preparedness of the learners.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values and Professional Ethics:

1. The Commerce Programme for UG incorporates a course on business ethics.

2. The Philosophy Honours Programme offers course on human values by teaching the thoughts of great thinkers and Philosophers.

3. The stories and poetries in Hindi and Urdu literature also try to teach human values in the form of moral lessons.

4. There are many courses offered under the English Honours Programme and Geography Honours Programme that teach valuable lessons in human values and ethics.

Gender:

1. The English Honours Programme offers a course to acquaint learners with the politics of region, race and gender in former colonial states.

2. Sociology as a subject also addresses issues related to violence against women, low status of women in society- its causes and remedies.

3. Psychological aspects of these issues are very well discussed in applied social psychology and Psychology of social issues.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://rnmcollege.com/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2610

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1121

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To enhance the classroom learning for the slow learners, tutorials classes are organized, the purpose of which is to give special coaching in areas where they need support. This was designed particularly for the weaker students with a focus on bridging the gap and providing a smooth transition for the students from the online mode to the offline mode, as well as orienting students to college education.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1292	**26**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

RNM College actively works towards cultivating an intellectually stimulating learning environment wherein students are trained to develop their innate talent and realize their potential to the

maximum. A series of events, talks, workshops, field trips, seminars, and webinars are organized to provide beyond the classroom exposure and hands-on experience to students for their holistic growth and overall well-being.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information. Some teachers use and share through social platform which are very useful for the students as they are handy and save the cost of buying the physical books. Teachers use microphone connected speakers to enable them to reach to all the students in the classroom effectively.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

40

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The RNM College has a mechanism to deal with the internal examination related grievances. At first always college tries that there should not be any grievance regarding internal examination. If so, the college tries using mechanism. There are two types of Examinations in the college, first is internal examination which is organized by the college and External examination (university examination) which is organized by the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the end of each semester, there is a final exam which is uniformly conducted for students across all the colleges of VBU University.

- The Internal Assessment is conducted through Class Tests, Tutorials, Assignments, Projects and Presentations.
- All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.
- The institution has a well-defined system in place to deal with examination related grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with

"University of VBU, Hazaribag" guidelines.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "University of VBU, Hazaribag" guidelines.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

516

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rnmcollege.com/ssssurvey/	

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`0`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes and participates in various extension

activities with a dual objective of not onlysensitizing students about various social issues but also contributes to community and strengthen community participation. The NSS unit of the college adopted a village named is Dumri Khurd, nearabout 2 km from the college, the objective of the adopted village for the awareness of cleanness and education. The college organizes and participates in various extension activities with a dual objective ofnot only sensitizing students about various social issues but also contributes to community and strengthencommunity participation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File]
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students. The Institution has two storage building consisting of 31 Rooms for Academics and administrative rooms. Teaching Block has well-appointed and spacious classrooms, tutorial rooms, department rooms, Geography Lab, Science lab (Physics, Chemistry, Botany, and Zoology). The Seminar hall equipped with projectors so that ICT can be used for strengthening academic discourse. There are three computer labs available for the students. These labs have adequate computer Equipment, internet connectivity and projectors to support practical sessions. The campus is Wi-Fi enabled for the benefit of students and faculty. The College has very good Library ground floors, Wi-Fi enabled and has 40 seating capacity. The Administrative Block of the college consists of the Principal's Office, Examination Office, Teacher Common Room, All subject separate departments, the General Office, NSS office. The magnificent Seminar Hall, which for Academic events like conferences, seminars, talks etc. and student activities, Hostel facilities available in this institution. For physical challenge students, RAMP and Wheel Chair facilities are also available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides a range of facilities to promote cultural activities, sports, and physical well-being, ensuring a holistic development environment for students.The college has seperate stadium for sports facilities. For Outdoor sports facilities include a football field, basketball courts, a cricket pitch, Indoor arrangements comprise a badminton court, For the aforementioned activities, regular training arrangements are made with the help of experts.The institution also promotes physical and mental well-being through yoga, with dedicated spaces for practicing yoga, helping students maintain balance and focus. These facilities reflect the institution's commitment to creating an inclusive, vibrant, and active campus life, nurturing not only academic growth but also personal and social development through cultural engagement and sports activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.69

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library has a collection of about 7500 text books and 25 Journals and reference books available in the library. Library which fulfils the need of teachers,students and other staff members of the college community. Our Library has sections like: booksstacking, periodicals, references & manuscripts etc. The College has reading room's facilities whereintake capacity is 40. Our faculty member and students take this facility on a regular basis. IQAC hasplanned to use integrated Library Management System (ILMS) from the next academic session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.90

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution provides digital platform and facilities in the college. A well-equipped computer labfunctioning with consisting of 12 computers with Wi-Fi internet facilities and 03 ICT equipped class rooms available in the college. In the college premises and the library are facilitated with the Wi-Ficonnectivity facilitates by BSNL. There is open access of Wi-Fi connectivity to all student and the staffmembers of the college. All the administrative offices of the college are provided with computer andother related accessories. All teaching staff member use the ICT in the classrooms and laboratories,whenever needed. Most of the official work is being done with the help of ICT. The college regularlymaintains the IT facilities. Following are some basic facilities for updating: Computer is formatted inregular basis. College itself formats the computer without any fees and by the help of computer operator.Anti-virus is regularly installed in computer.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

4

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.94

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **A caretaker supervises the day-to-day maintenance of RNM's infrastructural facilities.**
- **A Purchase Committee approves purchases for the maintenance and upgrade of the college.**
- **Designated floor in charges maintain the classrooms, help students and report to the full time caretaker.**
- **Laboratories are maintained by lab attendants. The library is maintained by separate staff members, headed by the Librarian.**
- **The Library Committee maintain and to discuss the upgradation of facilities.**
- **Computers are evaluated biannually and classroom projectors' lenses and filters are serviced annually.**
- **ICT facilities are regularly checked and upgraded when required.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

644

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File]()

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]()

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

RNM College encourages active student participation in various administrative, co-curricular, and extracurricular activities, ensuring a holistic learning experience. The institution has a well-structured Student Council that plays a crucial role in representing the student body in various decision-making processes. This council is formed as per established processes and norms, allowing students to voice their opinions, share feedback, and contribute to the overall development of the college.

The Student Council is involved in several activities, including

organizing cultural events, sports competitions, seminars, and workshops. Their active role in planning and executing these events ensures student engagement and fosters leadership skills among them. Additionally, students are included in important institutional committees such as the Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, and Discipline Committee, where they contribute to maintaining the college's standards and policies.

As part of Azadi ka Amrit Mahotsav, the council organized an essay writing competition in September. On 25th January 2021, the council commemorated National Voter's Day. The council and the advisory committee helped the students to return to college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has Alumni Association. The objective of the association that, it is moving ahead, withselfless intentions for the growth and development of the institute and the students. The associationprovides a platform for interaction between present students and Alumni, faculty of the institute andinstitute administration. It has contributed significantly through financial and non financial means toimprove the facilities and infrastructure of the college with the help of the active participation of thealumni.The Alumni Association has opened association account and different members of the associationhas contributed about 10000/-.In collaboration with present students and teachers members the association arranged varioussocial welfare and awareness activities organized by the institute such as Swatchata Abhiyan,Tree plantation, Blood Donation Camp, Free Medical health test camp, Covid-19 Vaccinationdrive and many more were implemented to create self-reliance among the present students andespecially the poor and the needy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- GOVERNANCE, LEADERSHIP, and MANAGEMENT is reflective of and in tune with the vision and mission of RNM College.
- RNM envisions partnering with the Vision to contribute to the creation of a just, humane, and inclusive society on earth through providing transformative education.
- The mission of leadership and management at RNM is to mentor student development to enable and foster women of

competence, compassion, and conscience, and empower the with ignited minds and hearts, to pursue the goal of the transformation of our society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Vision

- **Our vision is to pay special attention to the educational needs of people in these rural areas, especially**
- **Women and to equip them to participate in nation building activity with a view to promote their individual, social and national growth.**

Mission

- **To offer excellent education to the poor and the backward class students of the rural area.**
- **To aim at the overall personality development of the students through extra and co-curricular activities, social and cultural organizations.**
- **To provide an opportunity to rural area students to face all the challenges of a competitive world, with the utmost utilization of their potential in sports, athletics and other events.**
- **Enhance the commitment of faculty staff and students to the centrality of diversity, social justice and democratic citizenship.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic plan emphasizes holistic student development and community engagement, and its effective deployment is evident through various initiatives. Flowing from the Vision and Mission Statement of RNM college, the strategic action plan initiated. The strategic plan in consultation with the various committees is designed to collaborate with all the stakeholders to ensure inclusion and participation. The strategic / action plans at RNM are always mindful of addressing the needs of all the stakeholders in a balanced manner.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Through the practical experience of Governing body, the management has been designed in a scientific and transparent manner to obtain the best results from it. A hierarchical cluster was created from top management down level to clearly delineate duties, responsibilities, accountability, and powers at each stage. The RNM College, established in the year 1982, has a broad Vision and Mission that focuses on innovative approach for quality teaching in education. The College follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of institute.

Appointment and service rules

The institution is following appointment and service rule as per the state govt. as well UGC. The Governing Body decided for appointment and it is the top level committees of the institution for the appointment and others decision making. The college has a well- structured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence. The principal has formed various Committees at institute and department level for the effective functioning of the organization.

Institute Level Committees:

- **Discipline Committee**
- **Anti-Ragging Committee**
- **Admission Committee**
- **NSS Committee**
- **Alumni Committee**
- **Repair and Maintenance Committee**
- **Cultural Committee**
- **Internal Complaint Committee**
- **Grievance Redressal Committee**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

RNM College is committed to ensuring the well-being of its teaching and non-teaching staff by implementing several effective welfare measures. The institution effectively implements the welfare schemes for the teaching and Non-teaching staff. The College makes arrangements for availing all the government schemes such as EPF, GLIC, Maternity Leave, Medical Facility, Leave on

Overseas Project or National and International, Conference, Seminar, Workshop, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Through these welfare measures, RNM College demonstrates its commitment to the holistic well-being of its employees, creating a supportive and inclusive workplace where staff members feel valued and motivated to contribute to the institution's mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Non-teaching staff. The College makes arrangements for availing all the government schemes such as EPF, GLIC, Maternity Leave, Medical Facility, Leave on Overseas Project or

National and International, Conference, Seminar, Workshop, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college regularly conducted internal audit in every assessment year from reputed charted accountant near by Ranchi. Institution has strategies for mobilization and optimal utilization of resources and funds from various sources government/ nongovernment organizations and it conducts financial audits regularly internal and external. This is an affiliated college so only internal audit is applicable so every financial year internal audit has been done. The external audit is not applicable for this institution. The college conduct internal audit to Avinash Jain & Co. (Charted Accountants). The last audit of the college is done by Avinash Jain. Internal audit has been done up-to financial year 2021-22. The college take decision for audit by the order of governing body of the college, so audit has been completed till date. The college has Separate account and all transactions have been made through cheque. We conduct audit Every Year from the expert charted accountant. There are two audits for the college: one is internal audit, undertaken by the college at the college level. Another is the external audit conducted by the state government by a team of Auditors from the office of the Accountant General, Ranchi. Both the team of auditors, internal and external submit their reports to the University and government separately. Till date, no major audit objections have been reported. No discrepancy has been found in the audit reports regarding the maintenance of income and expenditure of the funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

RNM College employs strategic initiatives for mobilizing funds and optimizing resources, even though no external funding has been received from non-government bodies, individuals, or philanthropists in the current year. The institution primarily focuses on self-sustenance and efficient allocation of existing resources to fulfill its educational mission. Internal audit is a continuous process. After every financial transaction, the college itself carries out the initial stage whereby the officer in-charge, Administrative Officer and the Principal scrutinizes and verifies the financial data. The Bursar, the Principal, and Section Officer (Accounts) closely monitor Income/Expenditure. The institution has formed a Purchase Committee to ensure a proper procedure for purchases whereby quotations are called for and prices are compared.

The administration is committed to ensuring that any funds received, whether from internal or external sources, are utilized in a manner that maximizes their impact on academic and infrastructural development. By maintaining transparency and

accountability, the college strives to build trust among its community, ensuring that future funding opportunities can be leveraged effectively for the betterment of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the College endeavours to enhance a culture of quality consciousness in all processes of teaching, learning and administration. The value of accurate and timely data has been realised and hence robust application solutions have been designed and implemented to capture, collate, analyse and report the data from various stakeholders such as Faculty, students, Departments and Societies. Another important aspect dealt with the IQAC was to ensure the overall wellbeing of the students when the College reopened after almost two years. A Covid Taskforce was formulated to ensure strict adherence to Covid related protocols and also assist the students in any kind of challenges they may be facing. An Orientation was organised to guide the First semester students Feedback collection, analysis and taking consequent corrective measures to address the issues raised in feedback analysis is another vital area where IQAC is maintaining overall standards in teaching learning processes. Feedback from Students, Teachers, Parents, Alumni and Staff helps to get an honest and unbiased opinion about the quality of services being rendered at the College level.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been constituted as per the guidelines specified by NAAC. The primary focus of all initiatives taken by the IQAC is to provide high quality teaching learning experience where they can realise their full potential. The RNM College strives to inculcate values of compassion, conscience and inclusion among its students so as to make them good human beings besides successful professionals. For this the IQAC collects feedback from all stakeholders such as Students, Faculty, Parents, Alumni, and Staff. This helps in identifying our strengths and weaknesses and taking corrective measures to enhance our teaching learning endeavours.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Equal opportunity theWomen cell are involved in creating awareness and disseminating information and knowledge among the faculty and the students on the issues that are related to Gender diserimination. Every year the cell is committed to organize events/programmes to educate the faculty and students about the rights and responsibilities of fundamental and constitution of India by inviting the Guest speakers who have made names in their respective fields. One programme under Equal opportunity cell and Four programmes under Women cell is planned for this academic year.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste recycling system is all about the collection and processing of waste materials and turning them into new reusable products. It benefits the community and the environment.

At our Institution, we are efficiently following "Reuse, Reduce

and Recycle" slogan by effectively managing all kinds of wastes such as solid, liquid and e- wastes. Solid wastes are segregated by keeping different coloured bins.

The liquid wastes are treated at Institutional sewage treatment plant and reused for non-portable purposes. E-wastes are disposed off by handing it over to E- Cycle Solutions Company.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has various cultural societies that routinely schedule events that intend to raise awareness about India's rich heritage and cultural diversity. The Indian Culture Society aims to celebrate and promote Indian heritage, craft and tradition by hosting regular music and dance performances. Other societies like Nagpuri- Art and Architecture Society, NSS, and Women's Study Centre also actively work to facilitate enriching discussions and programmes around building harmony and tolerance and becoming appreciative of the diversity amongst the students and staff of college (proof attached). Besides this, the Equal Opportunity Cell helps in enhancing inclusivity by regularly conducting workshops and trainings for increasing awareness around the experience and management of disability. The society also stays in constant touch with students who experience academic challenges owing to their special needs and cater to it through infrastructural and institutional procedures. The college also organised multiple events for the 15 Aug every year of independence under the banner of Azaadi ka Amrit Mahotsav that enabled an exploration of Independent India's development from a multidisciplinary perspective.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College takes pride in imparting a higher education experience for its students that includes an awareness of one's constitutional obligations and a respect for one's fundamental rights and duties. We strive that all employees and students of the college share a commitment to being responsible citizens of the country. Various programmes and activities are organised by departments and societies, throughout the year for the same. RNM College has an active National Service Scheme (NSS) unit where students engage in diverse community service programmes. The academic session of 2021-2022 witnessed a number of celebrations and competitions by the NSS for awareness building on a vast array of issues, like 'International Day of the Girl Child' in which students made informative videos on various government schemes such as Ladli Scheme, Beti Bachao Beti Padhao etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution observes several national and international significant days to educate our students on the history, traditions, and practices of India in engaging and participatory ways. RNM College celebrated India's Independence Day with much enthusiasm from students online organized by various cultural societies. The Republic Day was marked online with various programs organized by NSS on 26th January 2022. The National Services Scheme of RNM college actively celebrates and organizes various events to commemorate and remember national and international celebrations. A few of the events they organized are World Environment Day on 5/06/2022, 8th International Yoga day on 5/06/2022, and World Heritage Day on 22/04/2022.For International Day of Girl Child, the NSS organized a 52-day outreach program. A full-day event was also organized by NSS to commemorate National Girl Childs day on 24/1/2022. Various Public service orientations were given to students through different events and outreach programs by the Green society and NSS. The college celebrates pan-Indian and regional festivals like Karma, Tusu, Diwali, Christmas, Lohri, etc. to inculcate a sense of respect for our religion and cultural diversity among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TITLE: A Social Awareness Campaign by N.S.S. Unit and village adoption "DUMRI KHURD".

PRACTICE:-

- **The students of Geography department and N.S.S. volunteers conducted a specific survey to collect the responses from the villagers of Dumri Khurd village highlighting their life style and outlook.**

- **The analysis of the outcome of the survey helped in selecting the topics of discussion and interaction with the villagers that provided a base for organizing an awareness campaign.**

A special residential NSS camp was organized at the village Dumri Khurd with 50 volunteers, apart from performing their routine activities, started communicating, interacting with the villagers to enhance their participation and other activities organized for them. Daily awareness, like, Nasa mukti, blood donation awareness, literacy awareness, swachhta, awareness, program, and guidance and counselling sessions, entertainment Nukad-Natak programmes were organised during special camp. The NSS program office and soma of other teachers are delivered a lecture on Eradication of Superstition-Need of an Hour, aiming at bringing in awareness among the villagers about superstitions and blind faiths. A special training session on Yoga and Pranayam to highlight its significance to improve the life style was conducted during camp.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Hunterganj is the very backward area of chatra district as well as state Jharkhand. In the past few decades, the government has

launched and implemented various welfare, upliftment schemes and awareness programs for the rural people. But due to lack of awareness, effective execution and result oriented mechanism; the desired goal couldn't be achieved. The overall progress of the villagers living in remote, and Naxal affected area is still restrained by various factors. Owing to lack of information, ignorance and outreach awareness programmes, life of these villagers is still encircled by various problems. This grim ground reality got reflected when the NSS and Geography department conducted a field work and special survey to the extreme backward area in the Hunterganj the village is Dumri Khurd. An awareness programme of Illiteracy, health issues related to unhygienic living conditions. alcholaism, superstitious outlook, adherence to traditional modes of farming, negligence towards banking system etc, are some of the issues restraining the progress of the villagers that compelled us to organize an awareness campaign specially targeting these issues to bring about a change in outlook of the villagers. Moreover, such targeted activities would surely be helpful in sensitizing the students to pay back to society and to develop some of the vital skills among them.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To be able to enhance the Brand Equity of the College, which it has created for itself, in its Local jurisdiction
- To create an enabling environment for holistic development of Students, Faculty and Support Staff.
- To facilitate continuous up gradation and updation of knowledge use of technology, by faculty and students.
- To fulfill its social obligations, in the manner of providing formal informal education, dissemination of knowledge, organizing program and activities for the benefit of the community and other stakeholders.
- To create awareness and initiate measures for Protecting and Promoting Environment.
- To encourage and facilitate Research Culture, to promote Research by Faculty.